



Holy Trinity Primary School Spiritual, Moral, Social and Cultural Over View



Year: 4

Topic	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Whole School approaches
	The Victorians				<u>Brazil</u>		
SMSC link Spiritual (Sp) Moral (M) Social (S) Cultural (C)	Holst's Planet Suite (Sp) Victorian Cheltenham (S) Life of Gustav Holst (S) Child labour (M, S) Victorian school (S, M, Sp) Dilemma story writing (M) Historical story writing (S,M)				Share information about the people and culture of Brazil (S, C) Persuasive writing about saving the rainforest. (S, M, C) Recognising the dangers of a changing environment. (M, S, C) Cooking Brazilian food (S, C) Why do places change? (S, C, M) Why should environments be protected? (S, Sp, C, M,) Listen to music inspired by Brazil (C, Sp,) Find out about how Christian and Jewish believers follow their faith (Sp, C, S) Relationships and changes. (S, M, C) <i>Why do they cut down trees in the Amazon rainforest? (S, M, C,)</i> <i>Do Brazilian tribes live in the rainforest? (C, M)</i>		Peer Mediators (S & M) Play leaders Children leading the learning by writing questions they want to find out at the start of each topic. (Sp) Class assemblies (Sp) Launch and landing days (Sp) School council (Sp) Playground pals (S) Compost kids /eco school (S) Worship team (Sp) Reception children paired with a Y6 'Buddy' (S) Elections (S & C) Life Education Bus (S & M) Sports Day (Sp) Best of Britain week Elections

Key Questions:

Do you think that was right or wrong?

How do you feel about this?

How do you think others might feel about this?

Have you tried to.....?