



Holy Trinity Primary School Spiritual, Moral, Social and Cultural Over View



Year: 1

1st of a 2 Year rolling programme.

Topic	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Whole School approaches
	A Walk in the Woods	Journey to the East - India	Space		<u>Across the Drawbridge - Castles</u>		
SMSC link Spiritual (Sp) Moral (M) Social (S) Cultural (C)	English – understanding character’s feelings and choices in behavior (M) Transition to Year One – rules, routines, good manners & attitudes (S/M) Circle Time /PSHE – Speaking and listening skills, working in a team, negotiating, compromise, co-operation (S/M) RE – sense of belonging,	English – learning about ‘folk tales’ from India (C) Dance – Indian Story, working as a class to perform movements (S/C) Topic – learning about cultures, people that live in India – food, religion, customs, art, special places/celebrations (Sp/C) RE – Christian Celebration and the importance for people - Christmas & Judaism – Hannukah/Shabbat (Sp/C)	PSHE Discussions through Circle Time on setting learning goals for the term (link to value – ‘Going for Goals’), rules and responsibility in and outside school (S & M) RE Bible Stories and stories from the Jewish faith on bravery, friendship and kindness (Sp, M & C) Participating in ‘Prayer Spaces’ – understanding/ reflection of Christianity faith and values (Sp) PE – Multiskills, working with partners, working in small groups, sharing resources, taking turns, watching others (S, M) RE – Special stories in the bible that Jesus told and why he did (parables) (Sp, M) Learning about the Christian celebration of Easter, participating in the Easter Service (C, Sp, M)		British Traditional stories set in castles times – (C) PSHE/Science – growing, changing, about ourselves, similarities/ differences (S) RE – special things that help people worship – Christianity and Judaism (Sp) Circle Time – discussion on values – Respect and Responsibility, school rules (S, M, Sp) Class Assembly on value of Wisdom – (S, M) Health Week – health and wellbeing, behaviour, eating and exercise (C, M, S, Sp)	Peer Mediators (S & M) Play leaders Children leading the learning by writing questions they want to find out at the start of each topic. (Sp) Class assemblies (Sp) Launch and landing days (Sp) School council (Sp) Playground pals (S) Compost kids /eco school (S) Worship team (Sp) Reception children paired with a Y6 ‘Buddy’ (S) Elections (S & C) Life Education Bus (S & M) Sports Day (Sp) Best of Britain week Elections	

	<p>symbols in Christianity & Judaism to show belonging to religion (Sp)</p> <p>Understanding the meaning of Harvest (Sp)</p> <p>Class Worship on Value 'Perseverance''</p>	<p>PSHE/Circle Time – friendships, sorting out problems, relationships, valuing differences (S/M)</p> <p>Class Worship on Value 'Generosity'</p>			
--	--	--	--	--	--



Holy Trinity Primary School Spiritual, Moral, Social and Cultural Overview



Year: 1

2nd of 2 Year rolling programme.

Topic	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Whole School approaches
	Journey to Moscow and Beyond	All Aboard	Pole to Pole		Beware of the Rocks! - Lighthouses		
SMSC link Spiritual (Sp) Moral (M) Social (S) Cultural (C)	English – learning about ‘folk tales’ from Russia (C) Dance – group dance using music ‘Peter and the Wolf’ (S/C) Topic – learning about cultures, people that live in Russia– food, religion, customs, art, special places/celebrations (Sp/C) RE – Christian Celebration and the importance for people - Christmas & Judaism – Hannukah/Shabbat (Sp/C) Whole	English – group activities involving speaking & listening, storytelling, role play and drama (S) Transition to Year One –rules, routines, good manners & attitudes, respecting similarities/differences between ourselves (S/M) Circle Time /PSHE – Speaking and listening skills, working in a team, negotiating, compromise, cooperation	PSHE – Setting Goals in our learning and how to achieve them (S, M) All About Me! Looking at Similarities and Differences, feelings and behaviour (Sp, S) Geography – Comparing places in the world – hot and cold, animals that live there (C, S) Understanding about Inuit People of the Arctic, how they live etc (C, Sp) History – recognizing a significant person from history, Edward Wilson (C) PE – Multiskills, working with partners, working in small groups, sharing resources, taking turns, watching others (S, M) RE – Special stories in the bible that Jesus told and why he did (parables) (Sp, M) Learning about the Christian celebration of		PSHE/Science – growing, changing, about ourselves, similarities/ differences (S) RE – special things that help people worship – Christianity and Judaism (Sp) Circle Time – discussion on values Friendship and Respect PSHE – Circle Time understanding and discussion about British values (S, M, SP, C) Class Assembly on value of Friendship – (S, M) D&T/Life Education Bus – health and wellbeing, behaviour, eating and exercise, designing and making a healthy lunch (C, M, S,)		Peer Mediators (S & M) Play leaders Children leading the learning by writing questions they want to find out at the start of each topic. (Sp) Class assemblies (Sp) Launch and landing days (Sp) School council (Sp) Playground pals (S) Compost kids /eco school (S) Worship team (Sp) Reception children paired with a Y6 ‘Buddy’ (S) Elections (S & C) Life Education Bus (S & M) Sports Day (Sp) Best of Britain week Elections

	School Christmas Celebration at Church (S, Sp, C) PSHE/Circle Time – friendships, sorting out problems, relationships, valuing differences (S/M) Class Worship on Value ‘Compassion’	(S/M) RE – sense of belonging, symbols in Christianity & Judaism to show belonging to religion (Sp) Understanding the meaning of Harvest & Jewish Sukkot (Sp) Whole school Harvest Celebration at Church (S, Sp, C) Class Worship on Value	Easter, participating in the Easter Service (C, Sp, M)		
--	---	---	--	--	--

Key Questions:

Do you think that was right or wrong?

How do you feel about this?

How do you think others might feel about this?

Have you tried to.....?