Holy Trinity Primary School Spiritual, Moral, Social and Cultural Over View





Year: 1 1st of a 2 Year rolling programme.

Topic	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Whole School
	A Walk in the	Journey to the	Space		Across the Drawbridge - Castles		approaches
	Woods	East - India					
SMSC link	English –	English – learning	PSHE Discussions through		British Traditional stories		Peer Mediators (S & M)
	understanding	about 'folk tales'	Circle Time on setting		set in castles times – (C)		Play leaders
Spiritual (Sp)	character's	from India (C)	learning goa	ls for the term	PSHE/Science – growing,		Children leading the
Moral (M)	feelings and		(link to value	e – 'Going for	changing, about		learning by writing
Social (S)	choices in	Dance – Indian	Goals'), rules	and	ourselves, similarities/		questions they want to
Cultural (C)	behavior (M)	Story, working as a	responsibility in and		differences (S)		find out at the start of
		class to perform	outside scho	ol (S & M) RE		al things that	each topic. (Sp)
	Transition to	movements (S/C)	Bible Stories	and stories	help peopl	e worship –	Class assemblies (Sp)
	Year One –		from the Jewish faith on		Christianity and Judaism		Launch and landing days
	rules, routines,	Topic – learning	bravery, friendship and		(Sp)		(Sp)
	good manners	about cultures,	kindness (Sp, M & C)		Circle Time – discussion		School council (Sp)
	& attitudes	people that live in	Participating in 'Prayer		on values – Respect and		Playground pals (S)
	(S/M)	India – food,	Spaces' – understanding/		Responsibility, school		Compost kids /eco
		religion, customs,	reflection of Christianity		rules (S, M, Sp)		school (S)
	Circle Time	art, special	faith and values (Sp)		Class Assembly on value		Worship team (Sp)
	/PSHE –	places/celebrations	PE – Multiskills, working		of Wisdom – (S, M)		Reception children
	Speaking and	(Sp/C)	with partner	n partners, working in		ek – health	paired with a Y6 'Buddy'
	listening skills,		small groups, sharing		and wellbeing, behaviour,		(S)
	working in a	RE – Christian	resources, ta	iking turns,	eating and	exercise (C, M,	Elections (S & C)
team,		Celebration and	watching oth	ners (S, M) RE –	S, Sp)		Life Education Bus (S &
	negotiating,	the importance for					M)
	compromise,	people - Christmas					Sports Day (Sp)
	co-operation	& Judaism –					Best of Britain week
	(S/M)	Hannukah/Shabbat	Learning about the				Elections
		(Sp/C)	Christian celebration of Easter, participating in the Easter Service (C, Sp, M)				
	RE – sense of						
	belonging,						

symbols in	PSHE/Circle Time –		
Christianity &	friendships, sorting		
Judaism to	out problems,		
show	relationships,		
belonging to	valuing differences		
religion (Sp)	(S/M)		
Understanding			
the meaning of	Class Worship on		
Harvest (Sp)	Value 'Generosity'		
Class Worship			
on Value			
'Perseverance'			



Holy Trinity Primary School Spiritual, Moral, Social and Cultural Overview



Year: 1

2nd of 2 Year rolling programme.

Topic	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Whole School
	Journey to	All Aboard	Pole to Pole		Beware of the Rocks! -		approaches
	Moscow and				Lighthouses		
	Beyond English –	English – group	DCLIE Cotting Cools in our				Peer Mediators (S & M)
SMSC link	learning about	activities	PSHE – Setting Goals in our		PSHE/Science – growing, changing, about ourselves,		Play leaders
	'folk tales' from	involving	learning and how to achieve		similarities/ differences (S)		Children leading the
Conimitated (Con)	Russia (C) Dance	speaking &	them (S, M) All About Me! Looking at Similarities and		RE – special things that help		learning by writing
Spiritual (Sp)	– group dance	listening,	Differences, feelings and		people worship –		questions they want to
Moral (M)	using music	storytelling, role	behaviour (Sp, S)		Christianity and Judaism		find out at the start of
Social (S)	'Peter and the	play and drama	Geography – Comparing		(Sp) Circle Time – discussion		each topic. (Sp)
1	Wolf' (S/C) Topic	(S) Transition to	places in the world – hot		on values Friendship and		Class assemblies (Sp)
Cultural (C)	learning about	Year One –rules,	and cold, animals that live		Respect PSHE – Circle Time		Launch and landing
	cultures, people	routines, good	there (C, S) Understanding		understanding and		days (Sp)
	that live in	manners &	about Inuit People of the		discussion about British		School council (Sp)
	Russia– food,	attitudes,	Arctic, how they live etc (C,		values (S, M, SP, C) Class		Playground pals (S)
	religion,	respecting	Sp) History – recognizing a		Assembly on value of		Compost kids /eco
	customs, art,	similarities/differ	significant person from		Friendship – (S, M) D&T/Life		school (S)
	special	ences between	history, Edward Wilson (C)		Education Bus – health and		Worship team (Sp)
	places/celebratio	ourselves (S/M)	PE – Multiskills, working		wellbeing, behaviour,		Reception children
	ns (Sp/C) RE –	Circle Time	with partners, working in		eating and exercise,		paired with a Y6
	Christian	/PSHE –	small groups, sharing		designing and making a		'Buddy' (S)
	Celebration and	Speaking and	resources, taking turns,		healthy lunch (C, M, S,)		Elections (S & C)
	the importance	listening skills,	watching othe				Life Education Bus (S &
	for people -	working in a	Special stories in the bible				M)
	Christmas &	team,	that Jesus told and why he				Sports Day (Sp)
	Judaism –	negotiating,	did (parables) (Sp, M)				Best of Britain week
	Hannukah/Shabb	compromise,	Learning about the				Elections
	at (Sp/C) Whole	cooperation	Christian celebration of				

School Chr	istmas (S/M) RE – sense	Easter, participating in the	
Celebration	n at of belonging,	Easter Service (C, Sp, M)	
Church (S,	Sp, C) symbols in		
PSHE/Circle	e Time Christianity &		
– friendshi	ps, Judaism to show		
sorting out	belonging to		
problems,	religion (Sp)		
relationshi	ps, Understanding		
valuing	the meaning of		
differences	Harvest & Jewish		
(S/M) Class	Sukkot (Sp)		
Worship or	n Whole school		
Value	Harvest		
'Compassion	on' Celebration at		
	Church (S, Sp, C)		
	Class Worship on		
	Value		

Key Questions:

Do you think that was right or wrong?

How do you feel about this?

How do you think others might feel about this?

Have you tried to....?