



Holy Trinity Primary School Spiritual, Moral, Social and Cultural Over View



Year: 5

Topic	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Whole School approaches
	Hail Caesar!		Eureka!		Born Free		
SMSC link Spiritual (Sp) Moral (M) Social (S) Cultural (C)	PSHE: Voting for the School Council. (C & S) Discussing rules and right both in and outside school. (C, S & M) Literacy: Looking at Boudicca as a leader, discuss women leaders and how over time opinions and attitudes have changed. (C) Challenge the children name some famous women leaders? History: Discuss why the Romans invaded? What other invasions do the children know about? Think about how the Brits felt when the Romans invaded, how would you feel? Discuss the Roman Soldiers and their feeling towards war? How do all soldier feel about war? Discuss the service of soldiers, link in with Remembrance day. Look at		Literacy: have a class debate on which city is better to live in. (S) History: Look at Democracy and explain that the Greeks created it? How has it changed our world? Why is it better? (C, S & M) Look back at Women voting and why women are now allowed to vote. (C)		Literacy: Recount of biographies. Look at biographies of famous people from different cultural backgrounds. (C & S) Geography: look at Water issues around the world and understand how difficult it is for others. (Sp, C, M and S) D&T: Design, make and sell items for the Oxfam Water appeal. With the profits, buy things to help countries with water issues. (C & S) P.S.H.E: Discuss election day and the importance of voting? Discuss equalities and human rights.		Peer Mediators (S & M) Play leaders Children leading the learning by writing questions they want to find out at the start of each topic. (Sp) Class assemblies (Sp) Launch and landing days (Sp) School council (Sp) Playground pals (S) Compost kids /eco school (S) Worship team (Sp) Reception children paired with a Y6 'Buddy' (S) Elections (S & C) Life Education Bus (S & M) Sports Day (Sp) Best of Britain week Elections

	<p>the service of Roman soldiers.</p> <p>Georgraphy: Look at countries in Europe and discuss issues in the news concerning them.</p> <p>Handel artifacts and discuss the importance of them and the need to respect them.</p> <p>RE: Talk about Moses and his perseverance.</p> <p>Discuss Role models of the children</p> <p>PE: Play invasion games with others (C)</p> <p>Art:</p>			
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Key Questions:

Do you think that was right or wrong?

How do you feel about this?

How do you think others might feel about this?

Have you tried to.....?