



Holy Trinity Primary School Spiritual, Moral, Social and Cultural Over View



Year: 6

Topic	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Whole School approaches
	<u>The Great Wars</u>		<u>The Marvellous Mayans</u>		<u>Great Explorers</u>		
SMSC link Spiritual (Sp) Moral (M) Social (S) Cultural (C)	PSHE: Voting for the School Council (C and S) Discussing rules and right in and outside of school. (C, S and M) Managing risks and change (S, M, C) Literacy: Looking at Winston Churchill, Anne Frank, and Martin Luther King in autobiographical work. (C and M) History: how the world wars affected everyday lives. How did the war affect children and women? What were the roles of women before and after the war? What did it feel like to be rationed? Use of propaganda to encourage young men to 'sign up'. Remembrance day, how do we feel about		PSHE Learning about achieving and going for goals (C, M, S) Martin Luther King (C, S, M) Knowing difference between illegal and legal drugs (S, M) Literacy Writing a newspaper report and poetry, finding a voice about animal cruelty (M, S) History Looking at Mayan religion and gods. Looking at Mayan diet. Seeing the Mayan calendar and the history of the Mayans. (S, M, C, Sp) RE: What do Hindus believe in? Why do Christians believe Jesus was the messiah? (Sp, M, C, S) Art/ DT Mayan masks and building Mayan temples (Sp, C, S) PE Gymnastics and Dance (Sp, M, S, C)		Great explorers- looking at multicultural explorers (C, S) Finding a voice (poetry)- looking at environmental/racial/gender/starvation/global warming (C, S, M, Sp) Shackleton's Journey- discussion of collaboration with other, reconciliation, looking at humans needs and wants (S, M) RE: What matters most to Christians and Humanists? (Sp, C)		Peer Mediators (S & M) Play leaders (S, M) Children asking questions. (Sp) Class worship (Sp) Launch and landing days (Sp) School council (Sp) Worship team (Sp) Reception children paired with a Y6 'Buddy' (S) Elections (S & C) Life Education Bus (S & M) Sports Day (Sp) Best of British week Elections

	<p>this today? Why is it important? How do you think others feel about this?</p> <p>Handling of WW1 and WW2 letters from family members and artifacts, e.g. shrapnel etc. Relations close to us, how did they feel? (S, M, C)</p> <p>RE: What does it mean if Christians believe God is loving and Holy? (Sp)</p> <p>Art: Propaganda posters (M)</p> <p>PE: Playing invasion games with others (C)</p>			
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Key Questions:

Do you think that was right or wrong?

How do you feel about this?

How do you think others might feel about this?

Have you tried to.....?