



Holy Trinity Primary School Spiritual, Moral, Social and Cultural Over View



Year: Reception

Topic	Autumn		Spring	Summer	Whole School approaches
	Term 1 My Interests	Term 2 Let's Celebrate	Term 3 & 4 Pirates & Traditional Tales	Term 5 & 6 Growing & Minibeasts	
SMSC link Spiritual (Sp) Moral (M) Social (S) Cultural (C)	<u>Literacy (story time)</u> understanding character's feelings and choices in behavior (S/M) <u>PSED</u> Starting School – class rules, rainbow behaviour chart, rules, routines, being a good listener, working together (S/M) Looking at Learning Journeys from home together, talking about home life, holiday destinations, culture and values (C) <u>Circle Time</u> Speaking and listening skills, working in a team, negotiating, compromise, co-operation (S/M) <u>RE</u> Being Special: Story of Elmer, talking about how we are all different but all special, photo of themselves showing a special occasion, talking about past and present events (Sp) Friendships, sorting out problems, relationships, valuing differences (<i>PSED/Circle Time Link</i>) (S/M) Learning about infant Baptisms <u>Forest School (ongoing throughout year)</u> Learning to take turns, share resources and work together (S/M) Helping others (making hot chocolate, handing out drinks) (M) Looking after our environment (compost, animals, clearing rubbish) (M, C, S)	<u>PSED/Circle Time</u> Friendships, conflict resolution, relationships, valuing differences (S/M) Learning about our own and other cultures and traditions including Diwali, Hanukah and Christmas (C) Developing an awareness of and respect for a different faith (C) <u>R.E.</u> Learning about infant Baptism	<u>Circle Time</u> Pirates & Goldilocks and the Three Bears – Morals: Is stealing right or wrong? (M) <u>Literacy</u> Texts: The Sharing Shell, The Rainbow Fish – sharing and fairness (Sp, M, S) <u>PSHE</u> Resilience (Sp) <u>UW</u> Chinese New Year Learning about Chinese culture and celebrations (C) <u>Internet Safety</u> Keeping safe on line (M) <u>RE</u> Why is God important to Christians? (Sp)	<u>PSHE</u> Healthier Lifestyles: keeping safe, learning about growing and changing, what makes us healthy? Texts: Oliver's Vegetables, Titch (Sp) <u>R.E.</u> Special Places – our own and others special places, our world as a special place (Sp, M, C)	Peer Mediators (S & M) Play leaders Children leading the learning by writing questions they want to find out at the start of each topic. (Sp) Class assemblies (Sp) Launch and landing days (Sp) School council (Sp) Playground pals (S) Compost kids /eco school (S) Worship team (Sp)

Key Questions:

Do you think that was right or wrong?

How do you feel about this?

How do you think others might feel about this?

Have you tried to.....?

Term 3 Around the World
<u>PSED</u> Comparing our lives to those of others (C) <u>Circle time</u> Discussing feelings, behaviour and relationships (M) CL Learning words in other languages (S) Communicating with other settings (M) Counting to 10 in French and Spanish (C) <u>UW</u> Learning about other countries and their cultures including: Looking at costumes from around the world, collected artifacts from other cultures, tasting food from other countries, learning about world festivals and celebrations, listening to music from around the world (C) <u>R.E.</u> Thinking about Special People including friendships, caring for others and bible stories (S)