FUNDAMENTAL BRITISH VALUES

British Values are:

Democracy;

The Rule of law;

Individual liberty;

Mutual respect for and tolerance of those with different beliefs and for those without faith.

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| **FBV**  | **Reception**  | **Year 1**  | **Year 2**  | **Year 3**  | **Year 4**  | **Year 5**  | **Year 6**  |
| **Democracy**  | How do we all live together?‘We all have a voice’Lesson 1The linking Network | How do we all live together?‘Making it fair’ Lesson 3 The linking Network  | Elections for the two members of the School Council | Elections for the two members of the School Council | Elections for the two members of the School Council | Elections for the two members of the School Council  | Elections for the two members of the School Council |
| **Rule of Law**  | Class and school rules  | Class and school rules  | Class and school rules  | Class and school rules  | Class and school rules  | Class and school rules  | Class and school rules  |
| **Individual Liberty**  | Who am I? Who are we?‘Elmer’ by David McKeeFocus on respecting difference | Who am I? Who are we?‘Only one you’ Lesson 2 The linking Network  | Who am I? Who are we?‘My many coloured day’ Lesson 3 The linking Network  | Who am I and how do we live together?‘Plan to be good’ Lesson 1The linking Network  | Who am I? Who are we?‘Free to be me’Lessons 1 & 2The linking Network  | Who am I? How do we live together?‘Individual Liberty’ and ‘Supporting other people’s Liberty’Lessons 1 & 2 The linking Network | Who am I? How do we live together?‘Exploring my individual liberties and my values’ Lesson 5The linking Network |
| **Mutual respect and tolerance**  | How do we all live together?‘Here we are’ by Oliver JeffersFocus on differences and similarities between people  | How do we all live together?‘Everyone is special’ Lesson 2 The linking Network  | How do we live together?‘Why is it important to be tolerant?’ | Who am I? How do we live together?‘Welcoming new People - Something Else’ Lessons 1 & 2The linking Network  | Who am I? Who are we?‘We are Britain’Lessons 3 – 7The linking Network | Who am I? Who are we? How do we live together?‘People Equal, by James Berry’Lessons 1 – 4The linking Network | Respect difference.Respect and power.Respect in relationships.Respect, power and change.Lessons 3, 4, 6 and 7 [www.zerotolerance.org.uk](http://www.zerotolerance.org.uk) |
| **Individual Liberty**  | Who am I? Who are we?‘Dogs don’t do ballet’ by Anna KempFocus on freely enjoying what makes us happy | Who am I?‘The Dot’ by Peter H Reynolds Focus on overcoming our fears about not being good enough | Who am I? Who are we?‘Something Else’ by Kathryn CaveFocus on the themes of same and different | Who am I? Who are we? ‘Encouraging Difference - Giraffes can’t dance’ Lesson 2The linking Network | Who am I? Who are we?‘Free to be me’Lessons 3 & 4The linking Network  | Who am I and how do we live together?‘Staying free and avoiding peer pressure’ and ’Exploring Human Rights’Lessons 3 & 4 The linking Network | What is liberty and how does it affect me? Ch to develop a greater understanding of the theme of liberty, and what it means to us. |
| **Democracy**  | How do we all live together?‘Making it fair’ Lesson 2 The linking Network  | How do we live together?‘The Day the crayons Quit’ story Drew Daywalt How can Duncan make sure he gives all the crayons a chance to shine on the paper?  | How do we live together?What is a general election and how does it work? | Who am I? How do we live together?‘Campaign to support the Crayons’ Lesson 1The linking Network  | Who am I?‘What if I were the Prime Minister?Children to write of three changes that they would make | Who am I? How do we live together? What do the Houses of Parliament do?  Class visit to the Houses of Parliament  | Who am I? How do we live together?‘Democracy for All’Lessons 1 & 2The linking Network  |
| **Rule of law**  | How do we all live together?‘Living together and getting along’Lesson 1 The linking Network  | How do we all live together?Living together and getting along Lesson 2 The linking Network  | How do we all live together?Lining together and getting along Lesson 3 The linking Network  | What are the rules?‘Rules and Laws in Uptown’Lesson from teachingideas.co.uk  | How do we live together?‘Games without Rules’Lessons 1 – 4The linking Network | How do we all live together?‘Rules and Laws’ Lessons 1 & 2The linking Network  | How does Parliament work?To appreciate the importance of having rules and laws in society.[www.therespectprogramme.org.uk](http://www.therespectprogramme.org.uk) |