

FUNDAMENTAL BRITISH VALUES

British Values are:

Democracy;

The Rule of law;

Individual liberty;

Mutual respect for and tolerance of those with different beliefs and for those without faith.

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| **FBV** | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Democracy** | How do we all live together?  ‘We all have a voice’  Lesson 1  The linking Network | How do we all live together?  ‘Making it fair’  Lesson 3  The linking Network | Elections for the two members of the School Council | Elections for the two members of the School Council | Elections for the two members of the School Council | Elections for the two members of the School Council | Elections for the two members of the School Council |
| **Rule of Law** | Class and school rules | Class and school rules | Class and school rules | Class and school rules | Class and school rules | Class and school rules | Class and school rules |
| **Individual Liberty** | Who am I? Who are we?  ‘Elmer’ by David McKee  Focus on respecting difference | Who am I? Who are we?  ‘Only one you’    Lesson 2  The linking Network | Who am I? Who are we?  ‘My many coloured day’  Lesson 3  The linking Network | Who am I and how do we live together?  ‘Plan to be good’  Lesson 1  The linking Network | Who am I? Who are we?  ‘Free to be me’  Lessons 1 & 2  The linking Network | Who am I? How do we live together?  ‘Individual Liberty’ and ‘Supporting other people’s Liberty’  Lessons 1 & 2  The linking Network | Who am I? How do we live together?  ‘Exploring my individual liberties and my values’  Lesson 5  The linking Network |
| **Mutual respect and tolerance** | How do we all live together?  ‘Here we are’ by Oliver Jeffers  Focus on differences and similarities between people | How do we all live together?  ‘Everyone is special’  Lesson 2  The linking  Network | How do we live together?  ‘Why is it important to be tolerant?’ | Who am I? How do we live together?  ‘Welcoming new  People - Something  Else’  Lessons 1 & 2  The linking Network | Who am I? Who are we?  ‘We are Britain’  Lessons 3 – 7  The linking Network | Who am I? Who are we? How do we live together?  ‘People Equal, by James Berry’  Lessons 1 – 4  The linking Network | Respect difference.  Respect and power.  Respect in relationships.  Respect, power and change.  Lessons 3, 4, 6 and 7 [www.zerotolerance.org.uk](http://www.zerotolerance.org.uk) |
| **Individual Liberty** | Who am I? Who are we?  ‘Dogs don’t do ballet’ by Anna Kemp  Focus on freely enjoying what makes us happy | Who am I?  ‘The Dot’ by Peter H Reynolds  Focus on overcoming our fears about not being good enough | Who am I? Who are we?  ‘Something Else’ by Kathryn Cave  Focus on the themes of same and different | Who am I? Who are we? ‘Encouraging Difference - Giraffes can’t dance’  Lesson 2  The linking Network | Who am I? Who are we?  ‘Free to be me’  Lessons 3 & 4  The linking Network | Who am I and how do we live together?  ‘Staying free and avoiding peer pressure’ and ’Exploring Human Rights’  Lessons 3 & 4  The linking Network | What is liberty and how does it affect me? Ch to develop a greater understanding of the theme of liberty, and what it means to us. |
| **Democracy** | How do we all live together?  ‘Making it fair’  Lesson 2  The linking Network | How do we live together?  ‘The Day the crayons Quit’ story Drew Daywalt    How can Duncan make sure he gives all the crayons a chance to shine on the paper? | How do we live together?  What is a general election and how does it work? | Who am I? How do we live together?  ‘Campaign to support the Crayons’  Lesson 1  The linking Network | Who am I?  ‘What if I were the Prime Minister?  Children to write of three changes that they would make | Who am I? How do we live together?  What do the Houses of Parliament do?    Class visit to the Houses of  Parliament | Who am I? How do we live together?  ‘Democracy for All’  Lessons 1 & 2  The linking Network |
| **Rule of law** | How do we all live together?  ‘Living together and getting along’  Lesson 1  The linking  Network | How do we all live together?  Living together and getting along  Lesson 2  The linking  Network | How do we all live together?  Lining together and getting along  Lesson 3  The linking  Network | What are the rules?  ‘Rules and Laws in Uptown’  Lesson from teachingideas.co.uk | How do we live together?  ‘Games without Rules’  Lessons 1 – 4  The linking Network | How do we all live together?  ‘Rules and Laws’  Lessons 1 & 2  The linking Network | How does Parliament work?  To appreciate the importance of having rules and laws in society.  [www.therespectprogramme.org.uk](http://www.therespectprogramme.org.uk) |