

## Subject Action Plan P.E.

Year 2018 - 2019

Key Tasks/ Objectives	Success criteria (What will be different/expected impact)	Specific actions (What will be done to achieve objective)	Resources (cost/cpd etc)	Monitoring (What will be looked for)
<p>Ensure pupils are physically active and have positive attitudes towards healthy and active lifestyles.</p> <p>Priority 1</p>	<p>More children will participate in extracurricular activity.</p> <p>More children will participate in sporting activity in school.</p> <p>Children will improve their swimming ability.</p> <p>Pupils will be given opportunities to enjoy the outdoors and skills to continue to do this after primary school.</p>	<p>Offer a range of events and activities that will motivate and inspire children to be more active.</p> <p>Include two 'inclusive sports' as the intra school events.</p> <p>Involve SSN coaches to offer sessions for different sports and activities.</p> <p>Ensure smaller group sizes for swimming lessons.</p> <p>Forest school for ks1</p> <p>Cycling proficiency for year 6.</p> <p>Re – paint playground markings</p>	<p>Cost of coaches</p> <p>Cost of playground markings</p> <p>Cost of swimming</p> <p>Cost of Forest School</p> <p>Cost of Cycling Proficiency</p>	<p>That there are increased numbers participating in events and clubs. Monitor and track data.</p> <ul style="list-style-type: none"> <li>✓ Inclusive sports have been included in intra school events</li> <li>✓ Inclusive sports taught by health activator in all classes</li> <li>✓ Forest school for all of KS1</li> <li>✓ Forest school 1x per term for KS2</li> <li>✓ Year 6 have taken part in cycling proficiency</li> <li>✓ Swimming is taking place in smaller groups</li> <li>✓ Active nurture group took place in Autumn 1 – positive feedback</li> <li>✓ 2 Real Play family groups have taken place this year</li> <li>✓ FunFit club has taken place in term 2 of each term</li> <li>✓ Each class has received a session each term from the health activator</li> <li>✓ Balance ability for Reception</li> <li>✓ Children in Y4,5 and 6 have taken part in a facts for life session on metal wellbeing</li> <li>✓ 4x KS2 children are attending Sports ability sessions</li> <li>✓ 2x Y5 have attended Maximise your potential</li> <li>✓ 2x Y3/4 have attended MYP</li> </ul>
<p>Engage children and families in learning about healthy behaviours.</p> <p>Priority 1</p>	<p>Families will take part in the health passport scheme</p> <p>Parents will attend parent 'pop-in' session</p> <p>Parents will attend Christmas Walk</p> <p>Families will attend Real Play sessions</p>	<p>Organise health passports</p> <p>Organise parent sessions</p> <p>Organise walk</p> <p>Organise real play</p>	<p>Cost of buy in to health membership</p>	<ul style="list-style-type: none"> <li>✓ Health passports have happened each term with good response</li> <li>✓ Real Play group with parents taken place</li> <li>✓ Parent pop in session taken place</li> <li>✓ Parent walk happened in Dec.18</li> <li>✓ 8 parents attended facts for life sessions</li> <li>✓ FEO has worked with groups of families on healthy eating</li> </ul>
<p>Achieve Gold school games award.</p> <p>Priority 1</p> <p>Priority 2</p> <p>Priority 4</p> <p>Priority 5</p>	<p>Silver school games mark will be achieved.</p> <ul style="list-style-type: none"> <li>• At least 50% of pupils will engage in extra-curricular activity each week</li> <li>• At least 15% of the children identified as less active will have participated in an extracurricular club for one term</li> <li>• The school will have held 7 intra school competitions over the year.</li> <li>• The school will have competed in 6 level 2 competitions over the year.</li> <li>• Children in KS2 will have set themselves two personal challenges</li> <li>• There will be one opportunity for 'B' team competition</li> <li>• P.E and sport will have been promoted once a fortnight in the newsletter/ on the website and noticeboard.</li> <li>• A group of students (15%) will be engaged in leading and planning school games. FBV link</li> <li>• Sports coaches will be used to support</li> </ul>	<ul style="list-style-type: none"> <li>• Clubs list to be collated and tracked</li> <li>• Children to be identified and tracked in Autumn 1 and encouraged to attend suitable clubs in Spring/Summer</li> <li>• House captains to organise 6 intra school competitions exclusive of sports day (2 so far)</li> <li>• Football, Netball, Hockey, Rounders, Indoor athletics, Swimming, cross country – organised by teachers</li> <li>• KS2 to be given options for a personal P.E target for two units</li> <li>• One team will be taken to the tag rugby tournament</li> <li>• A 'B team' will be taken to the football tournament</li> <li>• Update website pages and newsletter each fortnight Update</li> </ul>	<p>Cost of Cover to take children to tournaments.</p> <p>Cost of subsidising swimming lessons</p> <p>Cost of coaches for events (small)</p> <p>Cost of SSN coaches for CPD</p>	<p>That the success criteria have all been achieved and school games mark has been awarded.</p> <ul style="list-style-type: none"> <li>✓ Sporting events have been reported in the school newsletter with a 'round-up' each fortnight.</li> <li>✓ 25% of KS2 children have received sports leadership training</li> <li>✓ 50% of KS2 children have been involved in planning and leading games and competitions</li> <li>✓ Sports coaches for CPD used in Y6, Y5, Y4, Y3, Y2, Y1 and Reception.</li> <li>✓ Active links with: Cheltenham Town football club (providing coaching); Leisure @ (swimming lessons); Cheltenham cricket club (cross country and cricket coaching), CSWPC swimming competitions, Cheltenham Civil Service tennis club (tennis coaching)</li> <li>✓ Personal challenge for KS2 – Summer 2018</li> <li>✓ Intra school competitions: Netball, Cross Country, Y4 multi skills.</li> </ul>

	<ul style="list-style-type: none"> <li>CPD</li> <li>Complete an activity heat map <a href="http://www.activeschoolplanner.org">www.activeschoolplanner.org</a></li> <li>There will be active links with three local community clubs and centres</li> </ul>	<ul style="list-style-type: none"> <li>notice board each half term</li> <li>Organise play leaders to promote positive playtime and exercise</li> <li>Oversee house captains to organise 6 intra school competitions</li> <li>Organise SSN coaches to offer CPD to teachers following staff audit</li> <li>Ensure links are maintained between school and Cheltenham Town football club, Leisure @, Cheltenham Cricket Club and promote local sports teams on the noticeboard to encourage participation</li> </ul>		
<p>Develop P.E/Sporting opportunities for the less active/less able and more able pupils through a focus on inclusion and extension in curriculum lessons and clubs</p> <p>Priority 4</p>	15% of identified pupils will have participated in an extra-curricular club.	<p>Collect, monitor and track pupils</p> <p>Encourage participation in clubs and ensure there is an inclusive club for pupils to attend</p>	<p>Cost of cover to attend events</p> <p>Cost of gym club</p>	<p>Lists monitored and kept up to date.</p> <p>Pupil conferencing to assess impact.</p> <ul style="list-style-type: none"> <li>✓ Organised an inclusive P.E club and invite all less active/able children – Health membership – 15 children have attended fun fit in term 2</li> <li>✓ 2 x children are attending maximise your potential</li> <li>✓ 4 KS2 children are attending sports ability</li> <li>✓ 80% of less active children involved in a club</li> </ul>
<p>Continue to develop competence and confidence of staff to ensure this is having a positive impact on the teaching and learning of P.E. for all pupils.</p> <p>Priority 3</p> <p>Priority 2</p>	<p>Staff to feel more confident and competent when teaching P.E.</p> <p>Staff to understand the progression of fundamental movement skills.</p> <p>Pupils to feel positive about P.E lessons and sporting opportunities.</p>	<p>All staff to complete CPD audit to establish needs.</p> <p>Arrange CPD opportunities for staff following audit using SSN coaches, staff meeting time and courses.</p> <p>Pupil conferencing to establish pupil baseline views.</p> <p>All staff to receive training in Real PE</p> <p>All staff to receive at least 6 sessions of 'team' teaching CPD.</p> <p>Organise / Audit and label P.E equipment</p>	<p>Staff meeting time and courses part of SSN buy in.</p> <p>Coaches for CPD</p> <p>New PE curriculum</p> <p>Time to sort P.E equipment</p>	<ul style="list-style-type: none"> <li>✓ CPD organised for all classes</li> <li>✓ Staff audit completed with CPD needs</li> <li>✓ Real PE training for all staff has taken place</li> <li>✓ Y1 and Y2 CPD in REAL PE organised</li> <li>✓ Reception balance ability started</li> <li>✓ Y2 and Y3 – chance to shine cricket has taken place</li> <li>✓ Y5 football coaching and sports leader training organised</li> <li>✓ Pupil conferencing has taken place</li> <li>✓ P.E equipment organised and tidied.</li> </ul>
<b>Impact</b>	For impact: see end of year PE report			